

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name									
Elective course E: Use of	biomass, biogas, water an	nd geothermal	l energy and the exploitation of						
renewable energy system	ns								
Course									
Field of study			Year/Semester						
Power Engineering			4/7						
Area of study (specialization) Ecological sources of electricity Level of study			Profile of study general academic Course offered in						
					First-cycle studies			polish	
					Form of study			Requirements	
full-time			elective						
Number of hours									
Lecture	Laboratory cl	asses	Other (e.g. online)						
30									
Tutorials	Projects/seminars								
	30								
Number of credit points									
Lecturers									
Responsible for the course/lecturer:		Respons	Responsible for the course/lecturer:						
dr inż. Grzegorz Twardosz		dr inż. A	dr inż. Arkadiusz Dobrzycki						
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Faculty of Control, Robotics and Electrical Engineering		Faculty Enginee	Faculty of Control, Robotics and Electrical Engineering						
ul. Piotrowo 3A, 60-965 Poznań		ul. Piotr	ul. Piotrowo 3A, 60-965 Poznań						

Prerequisites

Basic knowledge of electrical engineering, electronics and computer science as well as the construction and operation of typical ecological sources of electricity.

Course objective

Acquainted with the properties and electrical characteristics of typical ecological sources of electricity and the principles of their operation. Understanding the theoretical and practical issues related to the design, construction, operation and operation as well as cooperation of various renewable energy systems. Impact of renewable energy sources on the environment and living organisms.



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Course-related learning outcomes

Knowledge

1. has basic and systematic knowledge in the field of building and connecting typical ecological sources of electricity to the power system,

2. knows the principles of operating installations and networks with typical ecological sources of electricity,

3. has knowledge of applied reliability models,

4. has knowledge of the basic technologies of converting primary energy into work, heat and electricity.

Skills

1. is able to compare different variants of the concept of building power installations and networks powered from typical ecological sources of electricity and assess their reliability,

2. is able to compare design solutions and test hypotheses from the analysis of the operating status of electrical systems of renewable energy sources.

Social competences

1. is aware of the need to behave in a professional manner, and in particular the impact of the power engineering engineer on the safety of use of typical ecological sources of electricity and the power grid,

2. is aware of the effects of renewable energy sources on the environment.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture: assessment of knowledge and skills demonstrated on the written exam of a descriptive / problem nature (checking the ability to use the acquired knowledge). Individual elements assessed according to the points system, 50% of the maximum number of points required to pass.

Project classes: the subject matter of the project is assessed, as well as the ability to present and answer project questions, rewarding systematic progress in project work, getting extra points for activity during classes.

Programme content

Lecture: fundamentals of exploitation theory, reliability models, general principles for the operation of electrical power equipment, qualification requirements for persons involved in the operation of electrical power equipment, technical and operational documentation and operating instructions, commissioning of electrical power equipment, its operation and control, organization and performance of works on electrical equipment, installations and networks with ecological sources of electric energy, command to perform work, preparation of the workplace, admission to work, end of work, rules for the safe performance of works, protective equipment and work tools; energizing agriculture with regard to renewable energy sources, the use of agricultural biomass for conversion into electricity and heat, biofuels, agricultural biogas as a renewable energy source, hydro power plants in the Polish power



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system, construction and operation of small hydropower plants, the use of geothermal energy, horizontal and vertical collectors.

Projects: principles for designing geothermal systems, designing a solar set for heating utility water, assessing the correctness of existing renewable energy installations, forecasting the operational reliability of electronic components and systems, designing and operating renewable energy systems cooperating with electric vehicles.

Teaching methods

Lecture: lecture with multimedia presentation (including drawings, photos, animations, sound, films) supplemented by examples given on the board, lecture conducted in an interactive way with the formulation of questions for a group of students or specific students indicated, initiating discussions during the lecture, taking into account various aspects of the issues presented, including: economic, ecological, legal, social, etc., presenting a new topic preceded by a reminder of related content known to students in other subjects;

Projects: solving sample project tasks on the board, detailed review of task solutions by the tutor of the exercises and discussions on comments, initiating discussions on solutions, work in groups in assessing the correctness of renewable energy installations.

Bibliography

Basic

1. Laskowski J. Nowy poradnik elektroenergetyka przemysłowego, Centralny Ośrodek Szkolenia i Wydawnictw SEP, Warszawa 2011.

2. Markiewicz H. Instalacje elektryczne WNT, Warszawa, 2012.

3. Niestępski S., Parol M., Pasternakiewicz J., Wiśniewski T., Instalacje elektryczne budowa, projektowanie, eksploatacja", Oficyna Wydawnicza Politechniki Warszawskiej, Warszawa, 2011

4. Orlik W. Egzamin kwalifikacyjny elektryka w pytaniach i odpowiedziach, KaBe S. C., Krosno, 1999.

5. Steller J., Henke A., Kaniewski M. Jak zbudować małą elektrownię wodną? Przewodnik inwestora, Europejskie Stowarzyszenie Małej Energetyki Wodnej (ESHA), 2010.

6. Jędrczak A.: Biologiczne przetwarzanie odpadów. PWN, Warszawa 2008.

7. Chmielniak T.: Technologie energetyczne. WNT, Warszawa 2008.

8. Banach M., Kowalski Z., Kwaśny J.: Przegląd technologii produkcji biogazu różnego pochodzenia. Wyd. Politechniki Kra-kowskiej, Kraków 2013.

9. Praca zbiorowa pod red. Myczko A.: Budowa i eksploatacja biogazowni rolniczych. Wyd. Inst. Technologiczno-Przyrodniczy, Warszawa - Poznań 2011.



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Additional

- 1. Tytko R.: Odnawialne źródła energii, Wydawnictwo OWG, Warszawa, 2009.
- 2. Lewandowski W.: Proekologiczne odnawialne źródła enrgii. WNT, Warszawa 2012.
- 3. Popczyk J.: Energetyka alternatywna. Polkowice 2013.

Breakdown of average student's workload

	Hours	ECTS
Total workload	125	5,0
Classes requiring direct contact with the teacher	70	3,0
Student's own work (literature studies, preparation for laboratory	55	2,0
classes/tutorials, preparation for tests/exam, project preparation) ¹		

¹ delete or add other activities as appropriate